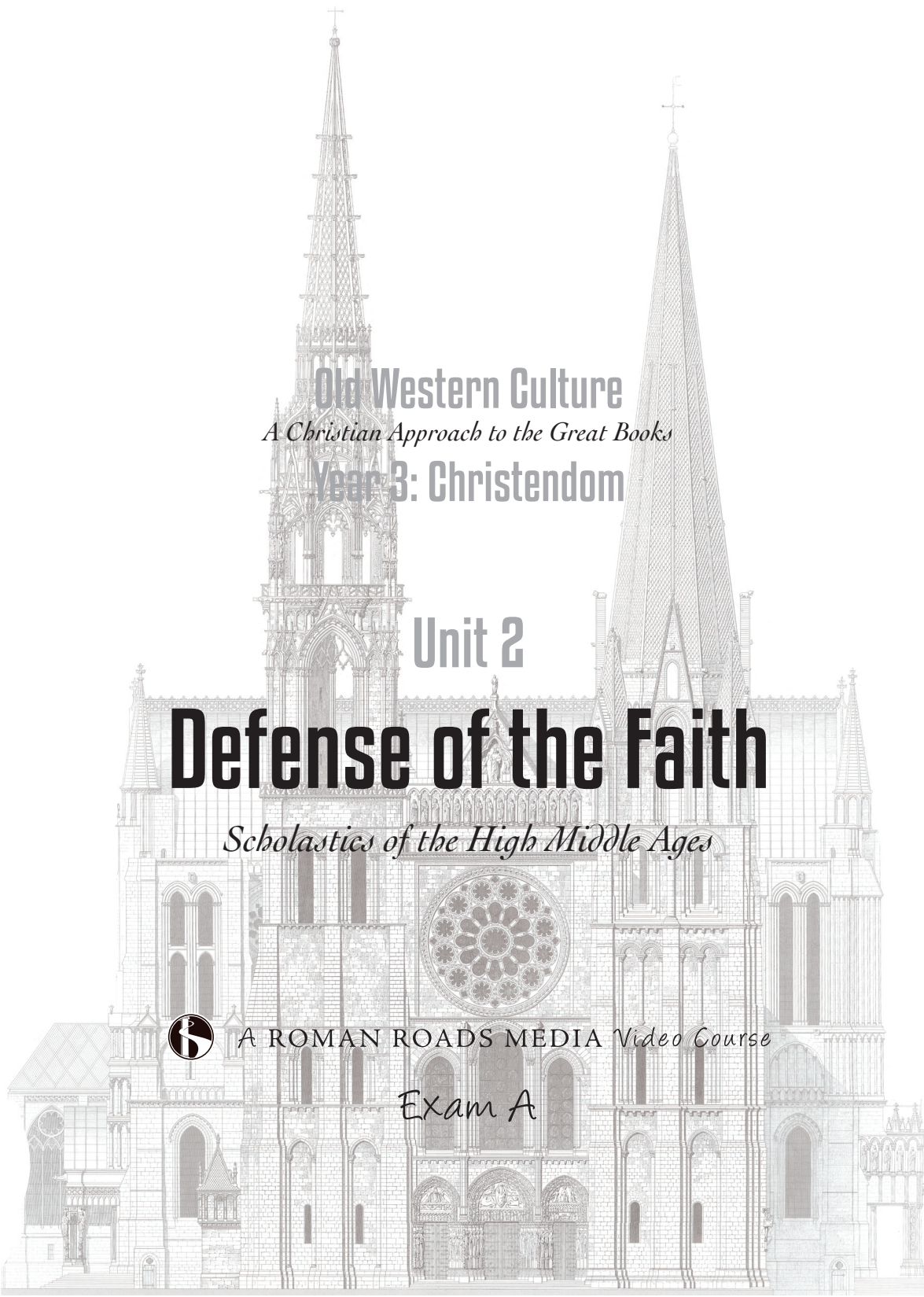




Old Western Culture
A Christian Approach to the Great Books
Year 3: Christendom

Unit 2

Defense of the Faith

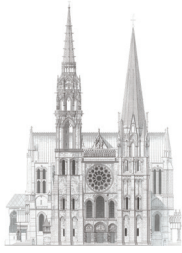
Scholastics of the High Middle Ages



A ROMAN ROADS MEDIA Video Course

Exam A

*Please Note: This exam may be periodically updated, expanded, or revised.
Download the latest revision at www.RomanRoadsPress.com/materials
Version 1.0.0.*



Defense of the Faith

Exam A

ESSAY QUESTIONS

1. How does Anselm define God? (12 pts)

2. How does Anselm reconcile faith and reason? (10 pts)

3. According to Anselm, what was the rational creature created for? (10 pts)

4. For what purpose were we given reason? (12 pts)

5. What are the effects of Adam and Eve’s sin on mankind? (8 pts)

6. What is the story of Arthur’s parents? (12 pts)

7. What was the prophecy given for Brutus, and how did it come true? (10 pts)



8. How did the Crusades influence trade and travel? (8 pts)

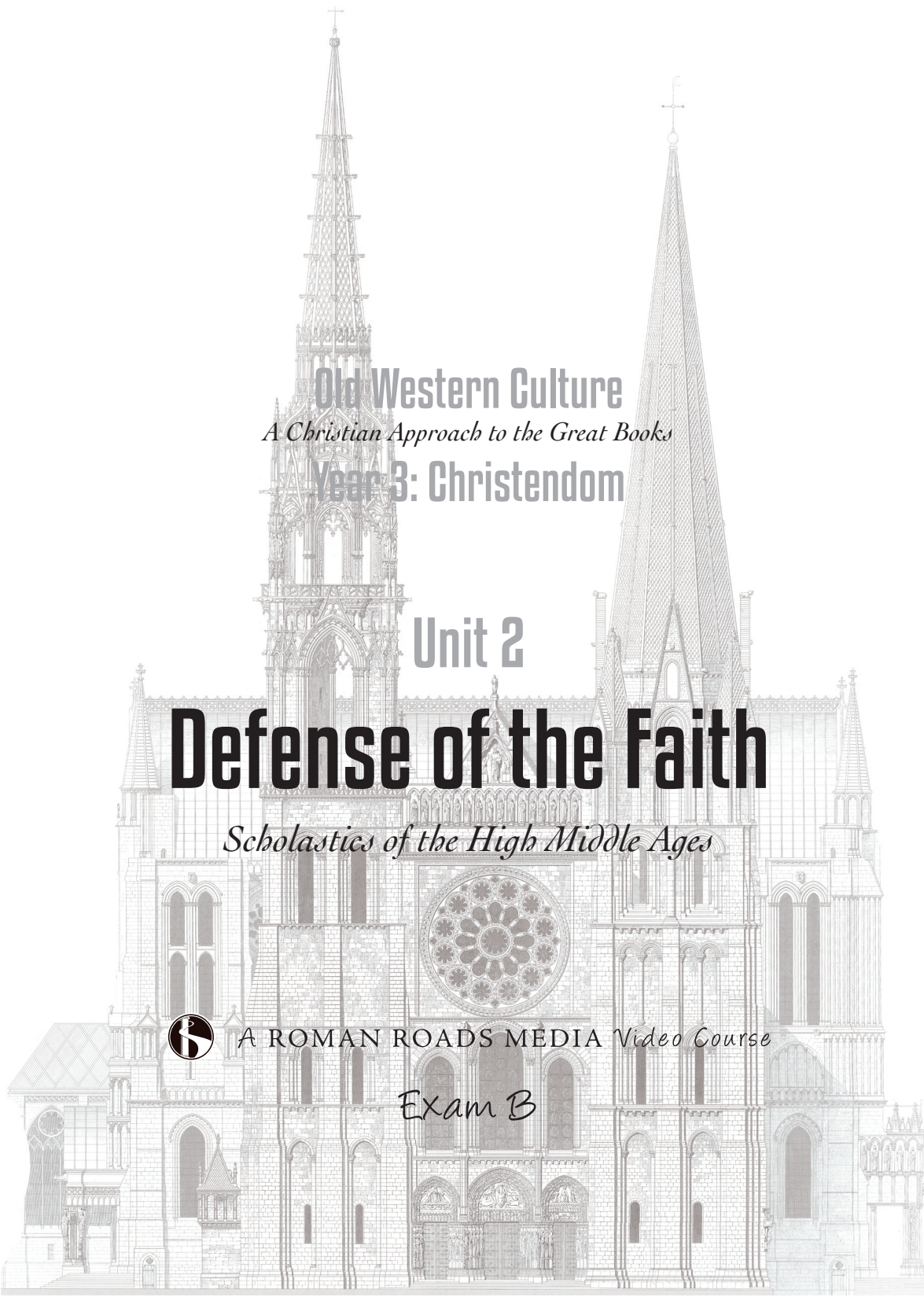
9. What is the purpose of history? (8 pts)

10. What was one thing King Louis was known for? (10 pts)

EXTRA CREDIT

11. In the late 1200s to the late 1400s, what two books were most widely translated, read, and studied in Europe? (5 pts) (BONUS FOR EXTRA CREDIT. 5 Pts.)

12. How did the Pope encourage the people to go on the fourth Crusade? (5 pts)



Old Western Culture
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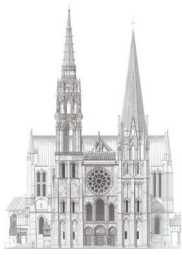
Defense of the Faith

Scholastics of the High Middle Ages



A ROMAN ROADS MEDIA Video Course

Exam B



Defense of the Faith

Exam B

ESSAY QUESTIONS

1. Who was the first Scholastic, and what was the Scholastic movement? (12 pts)

2. Why must God exist according to Anselm? (10 pts)

3. What do we owe God, and related to that, where must the satisfaction for our sins come from? (10 pts)

4. What relation does the supreme Nature have to other existing beings? (12 pts)

5. How was the British race established, and by whom? (8 pts)

6. What is the importance of the king during the Middle Ages? (12 pts)

7. Of the five first inhabitants of Britain, who first owned the whole island, and what made them give it up? (10 pts)

8. How do saints die? Specifically, what is their disposition in and towards death? (8 pts)

9. What was the teaching about indulgences at the time of the Crusades? (8 pts)

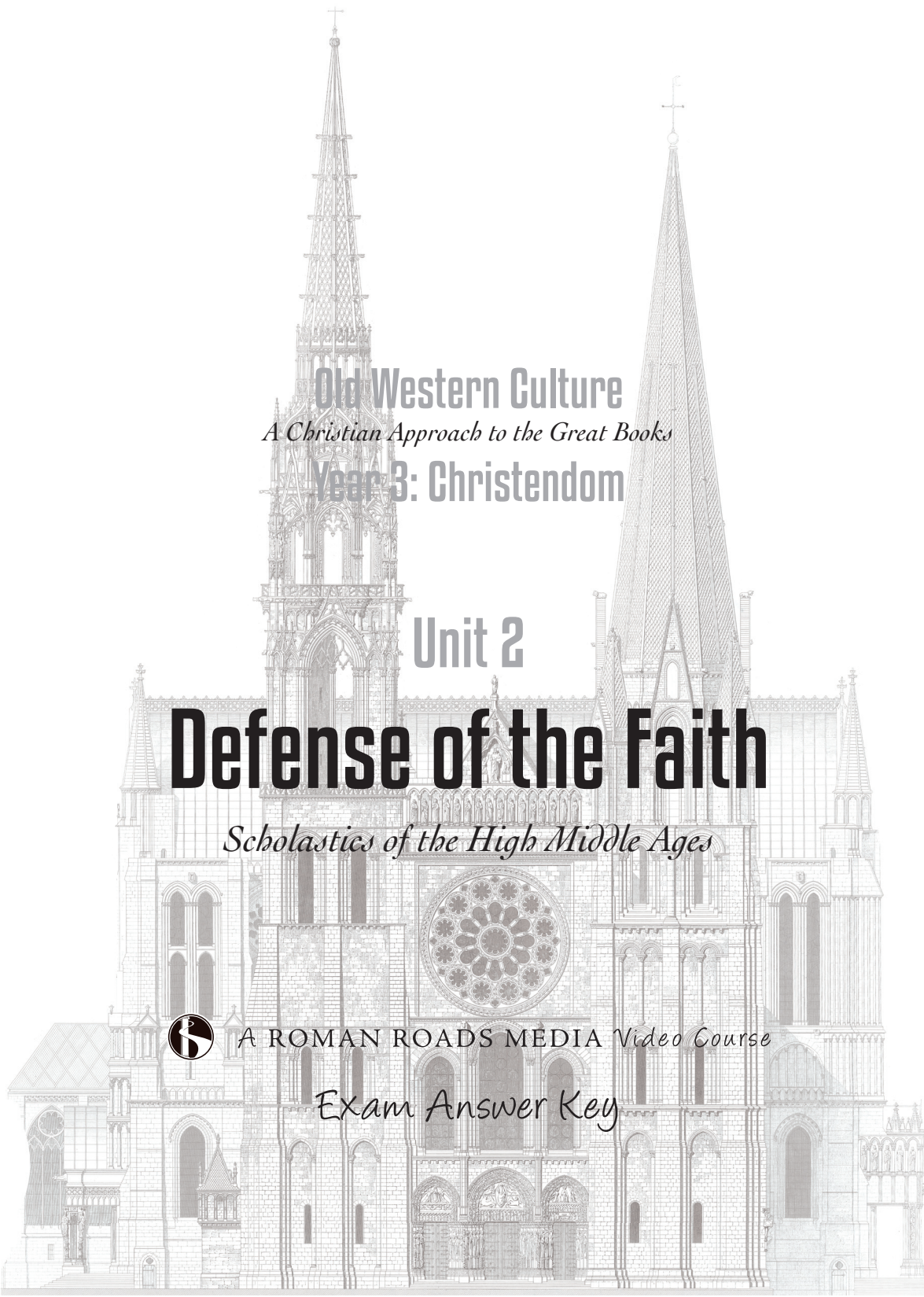


10. What does St. George do after he captures the dragon terrorizing the town? (10 pts)

EXTRA CREDIT

11. Using Anselm's definition of God, what reasoning does Anselm give for God's existence?
(BONUS FOR EXTRA CREDIT. 5 Pts.)

12. During the reign of Maxentius, whom did the Romans turn to for assistance and what did he do?
(BONUS FOR EXTRA CREDIT. 5 Pts.)



Old Western Culture

A Christian Approach to the Great Books

Year 3: Christendom

Unit 2

Defense of the Faith

Scholastics of the High Middle Ages



A ROMAN ROADS MEDIA Video Course

Exam Answer Key

NOTES FOR PARENT OR TEACHER

GENERAL INSTRUCTIONS:

- Have the student answer all questions in full sentences.
- Exam should take 45 to 90 minutes. Do not allow more than 2 hours.
- Feel free to allow the student more paper, or to type the answers on a computer.
- This is a closed-book exam. If typing the answers, no Internet access allowed.

POINT SYSTEM

This exam consists of ten questions, valued at 8–12 points each, for a total of 100 points.

Two extra credit questions are worth 5 points each. If a student answers correctly to all questions, as well as the bonus questions then he or she will have scored 110%. Partial credit (e.g., 5/10 points) may be given if the student correctly answers part of the question, but misses some important elements. Points lost on the main exam can be recouped by answering the bonus questions correctly.

HOW TO GRADE

Because the exam consists of essay questions, it will be both harder to answer and harder to grade compared to multiple choice exams. However, it allows the student to think through what he has learned in a deeper and more meaningful way and aids in long-term retention and more useful application. For example, you will find that a student who is required to answer essay questions will more easily integrate what he has learned into his general knowledge and able to use it in informal conversation.

Since these are not multiple choice, *answers will vary*. This answer key provides sample correct responses for each question, but it is very possible that a varying answer may still be correct. If you have followed along with the video and interacted with your student throughout the term, you should be able to determine if a certain variation on the answer is a correct one. If you are truly not sure, sit down with your student and figure out the correct answer together. You can also submit questions by sending an email to info@romanroadsmedia.com.

Also, we purposefully created short and concise answers in this answer key. We expect most student answers to be longer, though this is not a requirement. Many of these questions could be an entire paper topic, and we would encourage students display as much of their knowledge as they can on the paper. This is also why we encourage the parents or teacher to allow the student to type out the answers.



HOW TO STUDY FOR THE TEST

Have your student read through his or her notes from throughout the term as general preparation, as well as study the answers from the workbook questions. These questions will be familiar to the student who has worked through all questions in their workbook.

THE A AND B EXAMS

This course includes two exams, designated A and B. Although there is some overlap, many of the questions will be different, but equivalent. These tests may be used in a couple of ways. One way is to use exam A as a practice exam, open or closed book, and exam B as the graded, closed-book exam. Exam B could also be used as a “second chance” exam if exam A didn’t go as well as the student had hoped.

There is flexibility here, and the parent or teacher is free to choose if and how to use the extra exam.

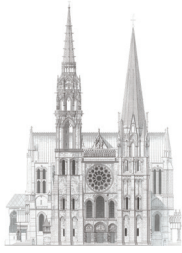
“MY STUDENT IS HAVING TROUBLE GETTING 100%!”

This can prove a frustration with essay exams. One thing to watch out for is that there *is* variation in correct answers. Read the “How to Grade” note in the previous page for more information on this.

Another issue is that we have culturally grown accustomed to 100% being the norm for a “good student” and believe that less than 100% indicates a crucial deficiency. But 100% in the classical Latin system is “SCL” (*Summa Cum Laude*), which means “with highest praise.” In the Latin system of grading, SCL is reserved for the student who goes beyond the call of duty, and often even teaches the teacher something. In a system where “good” is 100%, going beyond the call of duty is not incentivized, and good students do not progress. So do not worry if your student gets an 85% —in the Latin system that’s a CH, or *Cum Honore*, with honor—and should be received as such.

QUESTIONS?

If you have any questions, feel free to email us at info@romanroadsmedia.com. We love to hear from our parents and teachers, and look forward to serving you in any way possible!



Defense of the Faith Exam A Answer Key

ESSAY QUESTIONS

1. How does Anselm define God? (12 pts)

God is that than which nothing greater can be thought.

2. How does Anselm reconcile faith and reason? (10 pts)

Anselm assumes that faith is already in place in our thoughts; he wants to show that reason itself can show proofs and give warrant to the belief we already have. Our love and trust of God does not depend on our reason, but faith and reason can work together.

3. According to Anselm, what was the rational creature created for? (10 pts)

The rational creature was created for this purpose: to love the Supreme Being above all other goods, as the Supreme Being is himself the supreme good. The rational being ought to devote its whole ability and will to remembering and conceiving and loving the supreme good, for which end it recognizes has its very existence.

4. For what purpose were we given reason? (12 pts)

The intelligent creature received reason to hate and shun evil, and to choose and love good, and especially the greater good--or else in vain God would have given man discernment.

5. What are the effects of Adam and Eve's sin on mankind? (8 pts)

Through Adam and Eve sin was propagated through all men, so mankind alone can make atonement for sin. It must be one born of Adam and Eve's line who has something that we don't owe God--and the only person who could do this is Jesus, born of Adam and Eve's line, but sinless.

6. What is the story of Arthur's parents? (12 pts)

Uther Pendragon, the King of England, fell in love with the wife of the Duke of Cornwall, who he is at war with. Uther consults Merlin, who gives him a magic potion that transforms him to the same appearance as the Duke. Uther then sleeps with the Duke's wife, and their child is a boy named Arthur.

7. What was the prophecy given for Brutus, and how did it come true? (10 pts)

Magicians told Ascanius, Brutus's father and son of Aeneas, that the boy would kill his father and mother, travel over many countries in exile, and then would arrive at the highest pitch of glory. Brutus' mother died in childbirth and he accidentally shot his father while hunting, and then he was banished to Greece.



8. How did the Crusades influence trade and travel? (8 pts)

The Crusades opened up trade and travel and commerce between Europe and Palestine.

Trading caravans coming from the East--such as China, India, and even Japan--traveled toward the Middle East, and then were traded with the Europeans.

9. What is the purpose of history? (8 pts)

History is to be used for moral purposes, to teach virtue and to teach us how to improve ourselves.

10. What was one thing King Louis was known for? (10 pts)

King Louis was known for risking his life twice for others, the first of which when he was approaching enemy territory in a ship with his men, and he leapt into the sea to be one of the first on shore. Louis was well-renowned for his selfless courage and leadership.

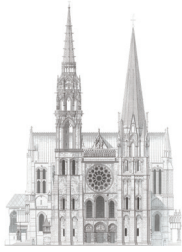
EXTRA CREDIT

11. In the late 1200s to the late 1400s, what two books were most widely translated, read, and studied in Europe? (5 pts) (BONUS FOR EXTRA CREDIT. 5 Pts.)

The Bible and the Golden Legend.

12. How did the Pope encourage the people to go on the fourth Crusade? (5 pts)

The Pope offered an indulgence to all who would take the cross for one year in the service of God in the army, and providing they confess their sins, they will obtain remission for them.



Defense of the Faith Exam B Answer Key

ESSAY QUESTIONS

1. Who was the first Scholastic, and what was the Scholastic movement? (12 pts)

The first Scholastic is widely considered to be Anselm. It was a philosophical movement where the theologians, philosophers, and thinkers at the great universities in Europe, Paris, and Oxford tried to find a way to use the tools of logic inherited from the Ancient Greeks as a way to organize all human knowledge under the authority of revelation.

2. Why must God exist according to Anselm? (10 pts)

If that uncaused cause (God) exists, and it must exist because we can imagine it through logic, then it exists through itself and is not dependent on something outside of itself to exist. Therefore, it cannot possibly not exist.

3. What do we owe God, and related to that, where must the satisfaction for our sins come from? (10 pts)

There's nothing we have that we do not owe God, and because of that the satisfaction must come apart from man. An angel could not satisfy the debt because it needed to be a man, but every man is stained by sin; the sacrifice needs to be a sinless man.

4. What relation does the supreme Nature have to other existing beings? (12 pts)

This supreme Nature derives existence from itself, but other beings derive existence from it.

5. How was the British race established, and by whom? (8 pts)

Aeneas's great grandson accidentally kills a man and is forced to flee Italy. He wandered to the British Isles and settled in England, and there he establishes the British race.

6. What is the importance of the king during the Middle Ages? (12 pts)

People saw the king as the true representative of the people, the head representing the body. The king was the people, and he embodied the state. What the king did, the people did.

7. Of the five first inhabitants of Britain, who first owned the whole island, and what made them give it up? (10 pts)

The Britons first owned the island of Britain, but divine vengeance punished their pride and made them give way to the Picts and the Saxons.

8. How do saints die? Specifically, what is their disposition in and towards death? (8 pts)

They die victoriously, because they go to their deaths with hymns of joy and faith in Christ and the resurrection, knowing the persecutors can do nothing to them and take nothing from them.



9. What was the teaching about indulgences at the time of the Crusades? (8 pts)

They believed that indulgences provided the remission of the temporal penalties of sin; they believed that the guilt of sin was taken care of by Christ's death, but the indulgence took care of the temporal penalties.

10. What does St. George do after he captures the dragon terrorizing the town? (10 pts)

George wounded the dragon, and having the princess place her girdle (sash) around its neck, he leads the captured dragon back to the village. George tells the village that if they believe and are baptized, he would slay the dragon.

EXTRA CREDIT

11. Using Anselm's definition of God, what reasoning does Anselm give for God's existence? (BONUS FOR EXTRA CREDIT. 5 Pts.)

If that-than-which-nothing-a-greater-can-be-thought can be thought not to exist, than it is not the same as that-than-which-a-greater-cannot-be-thought. It cannot even be thought not to exist.

12. During the reign of Maxentius, whom did the Romans turn to for assistance and what did he do?
(BONUS FOR EXTRA CREDIT. 5 Pts.)

They turned to Constantine in Britain for help against Maxentius' cruelty. Constantine
treated them honorably, and led an expedition to Rome and reduced it under his power.